

40 Rutland City S.D.

Assessment Summary: Overall

STUDENTS IN GRADE 04

EXAM: LIFESKILLS

<i>All Students</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

<i>All Students</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

<i>All Students</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	12	0%	67%	25%	0%	8%	67%	8%
Math Problem Solving	12	42%	50%	0%	8%	0%	92%	8%
Math Skills	12	0%	42%	25%	33%	0%	42%	33%
Reading Analysis/Interpretation	12	0%	67%	25%	8%	0%	67%	8%
Reading Basic Understanding	12	0%	42%	33%	17%	8%	42%	25%
Writing Conventions	12	8%	50%	8%	33%	0%	58%	33%
Writing Effectiveness	12	0%	75%	8%	17%	0%	75%	17%

EXAM: STANFORD DIAGNOSTIC

<i>All Students</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 27 June 2003

40 Rutland City S.D.**Assessment Summary: Overall****STUDENTS IN GRADE 10****EXAM: LIFESKILLS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 27 June 2003

40 Rutland City S.D.**Assessment Summary: Gender****STUDENTS IN GRADE 04****EXAM: LIFESKILLS**

<i>Male</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

<i>Male</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

<i>Female</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
<i>Male</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 27 June 2003

40 Rutland City S.D.**Assessment Summary: Gender****STUDENTS IN GRADE 10****EXAM: LIFESKILLS***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Updated 27 June 2003

40 Rutland City S.D.

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 04

EXAM: LIFESKILLS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	12	0%	67%	25%	0%	8%	67%	8%
Math Problem Solving	12	42%	50%	0%	8%	0%	92%	8%
Math Skills	12	0%	42%	25%	33%	0%	42%	33%
Reading Analysis/Interpretation	12	0%	67%	25%	8%	0%	67%	8%
Reading Basic Understanding	12	0%	42%	33%	17%	8%	42%	25%
Writing Conventions	12	8%	50%	8%	33%	0%	58%	33%
Writing Effectiveness	12	0%	75%	8%	17%	0%	75%	17%

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Updated 27 June 2003

40 Rutland City S.D.

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 10

EXAM: LIFESKILLS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Updated 27 June 2003

40 Rutland City S.D.**Assessment Summary: Disability*****STUDENTS IN GRADE 04*****EXAM: LIFESKILLS*****Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC***Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****Non Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Updated 27 June 2003

40 Rutland City S.D.

Assessment Summary: Disability

STUDENTS IN GRADE 10

EXAM: LIFESKILLS

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 27 June 2003

40 Rutland City S.D.

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 04

EXAM: LIFESKILLS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 27 June 2003



Filtered For N > 10

40 Rutland City S.D.**Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 08*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 27 June 2003

40 Rutland City S.D.

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 10

EXAM: LIFESKILLS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 27 June 2003

40 Rutland City S.D.**Assessment Summary: English Language Learners*****STUDENTS IN GRADE 04*****EXAM: LIFESKILLS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	12	0%	67%	25%	0%	8%	67%	8%
Math Problem Solving	12	42%	50%	0%	8%	0%	92%	8%
Math Skills	12	0%	42%	25%	33%	0%	42%	33%
Reading Analysis/Interpretation	12	0%	67%	25%	8%	0%	67%	8%
Reading Basic Understanding	12	0%	42%	33%	17%	8%	42%	25%
Writing Conventions	12	8%	50%	8%	33%	0%	58%	33%
Writing Effectiveness	12	0%	75%	8%	17%	0%	75%	17%

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 27 June 2003

40 Rutland City S.D.

Assessment Summary: English Language Learners

STUDENTS IN GRADE 10

EXAM: LIFESKILLS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 27 June 2003